

## "Practise=Progress"

### Analysis of Home Reading Challenge Impact for Spring Term 2015

Why should you support your child in developing their reading skills?

- Nationally studies show that the greatest indicator of how well you will achieve academically is not your socio-economic background but how well you read-it is the foundations of all learning and the most fundamental life skill; as well as a great pleasure for millions of people!

The following data was collected from the reading charts on display within each class. A reading test (word recognition/fluency) was conducted in December and again in March-the improvement was measured in months and years of an approximate reading age.

Quick Analysis in years 3-5

Class	Average Reading Progress Highest achieving on Home Reading Challenge	Average Reading Progress Little or no reading on Home Reading Challenge
1*	10 months	3 months
2	7 months	2 months
3	7 months	3 months
4*	17 months	6 months
5	9 months	2 months
6	12 months	5 months
7	12 months	2 month
8	12 months	6months
9*	13 months	4 months

\*Over the term these classes won most reads in a week most consistently when the data is collected each week for our assembly.

- Every class shows that on average you are make more than twice and up to 6 times more progress, if you read 40 times or more, than those children who do not participate or read less than 20 times in the term.

#### Individual analysis-reasons to celebrate!

- In one year 3 class the child with 100 reads made well over 1 years progress , 9 out of 10 children with 40+ reads in the term made over 9 months progress (three times the expected progress).
- In one year 4 class two children with 100 reads made 17 months and 14 months progress-quite an achievement!
- In one year 4 class every child who read 60+ times made between 10 months and one years improvement in the 3 month period we analysed.
- In one year 5 class a child with SEN made a years progress after 65 reads whilst others in the class with similar abilities but no practise made 0-2 months.

#### Individual analysis-reasons to worry!

- Of the sample (27) who took little or no participation in the Home Reading Challenge 5 children made 0-1 months improvement in their reading. 8 children made only 3 months progress the chronological duration between the points of the test. Whilst we accept that some children struggle to make expected progress even with support, without your help in this partnership your child isn't reaching their true potential and being the best reader they can truly be. Struggling to read is a big obstacle in life but with help from both home and school it can be overcome.

Our school target-every child to read at least 40 times in a term-help them achieve it.

