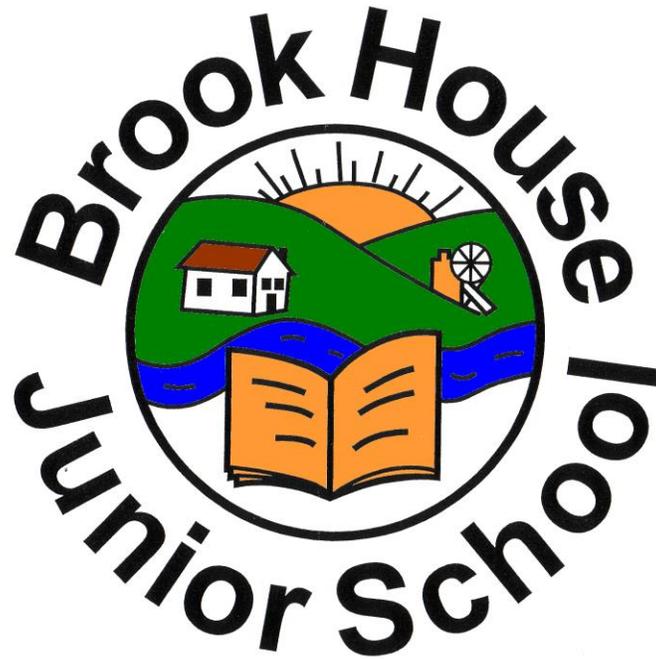


Remote Learning Plan



Remote Learning Plan

From September 2020 the government has requested that all schools develop a remote education plan.

The government instructions state:

Where a class, group or small number of pupils need to self-isolate, or there is a local lockdown requiring pupils to remain at home, we expect schools to have the capacity to offer immediate remote education. Schools are expected to consider how to continue to improve the quality of their existing offer and have a strong contingency plan in place for remote education provision by the end of September. This planning will be particularly important to support a scenario in which the logistical challenges of remote provision are greatest, for example where large numbers of pupils are required to remain at home.

In developing these contingency plans, we expect schools to:

Use a curriculum sequence that allows access to high-quality online and offline resources and teaching videos and that is linked to the school's curriculum expectations.

*Give access to high quality remote education resources
select the online tools that will be consistently used across the school in order to allow interaction, assessment and feedback and make sure staff are trained in their use.*

Provide printed resources, such as textbooks and workbooks, for pupils who do not have suitable online access.

Our plan is simple. The Headteacher will lead on overseeing the systems we have in place. Teachers and our school office is clear as to the process they need to follow and parents have been informed of how we will provide remote education. Attached are the possible scenarios and the flow chart highlights the method of working we have adopted.

What are the steps?

1. A parent contacts school to inform us that their child is ill with symptoms. As they are ill no work will be set.

2. A parent informs the school their child is isolating. The office will contact the parent and explains the process for setting work and checks they have access to the internet. If they do not, work will be printed and sent home for them. The same process will be followed whether work is set via Google Classroom or printed.
3. The office informs Mrs. Maddock who provides Mr. Hinchliff with a daily update of who is self-isolating and whether they require work to be printed out and sent. Mr Hinchliff liaises with the class teacher and ensures that work is prepared. The school will aim to set learning for the next day. This allows us to take the work taught that day and personalise it for the child. The class teacher will then keep in regular contact with the child to ensure they are clear and able to undertake the work. This may be done via google hangouts or by telephone conversations.
4. Should teachers require additional time in the day to organise work and contact parents of self-isolating children this will be organised by the Headteacher.
5. If we close a bubble the teacher of the bubble will set the work, unless they begin to show symptoms.
6. Work will continue to be set until the children return to school.
7. School meals will also be offered to those who are eligible for it.

SEND/Vulnerable

- Where there is an identified need or the school has concerns, additional support will be offered. This will be managed by the SENCO and or the Inclusion Manager. Such cases will be bespoke and managed on an individual basis as it was during lockdown.

The next two pages contain the possible scenarios and the flow chart.

Remote learning plan

- REP will be led by Lizzie.
- The office will inform LK on the day the parent informs the school. Office explains the process to the parents and that LK will be in touch. LK identifies which plan is required and liaises with the teacher.
- Remote learning to work a day behind current teaching sequence. This will allow slides and resources to be ready to be used with little adaptation.

Scenario 1	Scenario 2	Scenario 3	Scenario 4	Scenario 5
Child goes off with symptoms and awaiting a test.	Child tests positive for COVID-19 and is unwell.	Child test positive for COVID-19, no longer unwell but has to <u>isolate</u> for 10 days. <i>*Scenario unlikely to occur unless during a school holiday.</i>	Child has to isolate due to being in contact with someone from outside school who has tested positive but are <u>not</u> unwell.	Class/group of children need to self-isolate due to being in the same bubble as someone who has tested positive, but are not unwell
A few days	10 days from symptoms	10 days from symptoms	14 days	14 days
No remote learning as the child is off school due to being unwell.	No remote learning as the child is off school due to being unwell.	Remote learning needed. Lizzie <u>to work with class</u> teacher to upload daily learning to Google Classrooms throughout the day to reflect the in-school daily timetable/curriculum throughout the week. Links to quality teaching videos (e.g. BBC Bitesize, YouTube and Oak National Academy) will be provided where appropriate. Lizzie to provide individual feedback to work via google classrooms throughout the day. Lizzie <u>to phone</u> the child at the end of the day to go over the learning. Children who do not have access to the online work will receive the printed resources of the work – to be delivered by 12pm each day by a member of school staff and left outside.	Remote learning needed. Lizzie <u>to work with class</u> teacher to upload daily learning to Google Classrooms throughout the day to reflect the in-school daily timetable/curriculum throughout the week. Links to quality teaching videos (e.g. BBC Bitesize, YouTube and Oak National Academy) will be provided where appropriate. Lizzie to provide individual feedback to work via google classrooms throughout the day. Lizzie <u>to phone</u> the child at the end of the day to go over the learning. Children who do not have access to the online work will receive the printed resources of the work – to be delivered by 12pm each day by a member of school staff and left outside.	Remote learning needed. Class teacher responsible if full class, if group, class teacher and Lizzie work together. Work uploaded to Google Classrooms throughout the day to reflect the in-school daily timetable/curriculum throughout the week. Links to quality teaching videos (e.g. BBC Bitesize, YouTube and Oak National Academy) will be provided where appropriate. Teacher to provide individual feedback to work via google classrooms throughout the day. Teacher to hold a daily zoom meeting with the class at the end of the day to go over the learning from the day. Children who do not have access to the online work will receive the printed resources of the work – to be delivered by 12pm each day. Class teacher/Lizzie/TA to phone home for children who do not/ can not attend the class zoom meeting.

Flowchart of events for individuals self-isolating

